

Should See / Hear

Might

Should See / Hear

Might See / Hear

Should Not See / Hear

Meaningful warm-ups
Everyone with music
Everyone with a pencil
Everyone engaged!

Should See

Might See

Should Not See

Students actively engaged in creative design & application of elements & principles of art. (Line, shape, color, value, form, texture, space, balance, unity, variety, emphasis, movement, pattern, proportion)

Teacher actively assessing and monitoring student work for modification, improvement with positive reinforcement.

Variety of displays of student artwork in classroom as well as throughout the campus.

Student materials are readily available.

Materials and resources are in compliance with OSHA and ADA

Well-established classroom routines.

Student illustrated ideas for artworks from direct observation, experiences, and imagination.

Students demonstrate an

Students using art and design vocabulary accurately.

Students using a variety of art media

Should See Daily

Might See Daily

Should Not See